

ADVANCED UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING	CRITICAL THINKING
51	<p>a) Expressing conditional sentences. b) Commands. The imperative. c) Mind your own business. d) Expressions with the word "else". e) Watch out! / What your step!</p>	<p>a) Connectors: as well as, while, whereas, however, in spite of, despite, etc. b) Verbs and Multi-word verbs: set / shut / tip / hand / put / come / keep.</p>	The hold-up.	<p>a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: 911.</p>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a blog post.	
52	<p>Expressions: a) To be a guinea pig. b) We'll see. c) Expressions with "better days". d) To take care. e) To get/earn some brownie points. f) To be honest.</p>	<p>a) Second conditional. b) Difference between "other" and "another". c) Verbs and Multi-word verbs: lie (i) / lie (r) / care / get.</p>	Getting better.	<p>a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Getting along with the Americans.</p>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a story.	
53	<p>Expressions: a) To take center stage. b) To search high and low. c) Let's call it quits! d) Let's get over with... e) Go ahead. f) Supposing.</p>	<p>a) "To be allowed to" and "to be supposed to". b) Difference between "as" and "like". c) Verbs and Multi-word verbs: draw / stop / sell / snap / pass / check.</p>	At the supermarket.	<p>a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Greeting people.</p>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing an email.	
54	<p>Expressions: a) As far as I know / From what I've heard. b) To be in a bad spot / To go from bad to worse. c) Conditional sentences. d) Expressing certainty and possibility. e) Expressions related with anger. f) To have/need a shoulder to cry on.</p>	<p>a) Differences between "to do" and "to make". b) Verbs and Multi-word verbs: lay / kick / screw / get / break / fall.</p>	A big mistake.	<p>a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Discrimination at work.</p>	Everyday English role plays.		Writing a text giving an opinion.	Use of a coherent opinion.
55	<p>Expressions: a) To take a while. b) Wait and see. c) To feather your nest. d) Expressions about opportunities. e) The word "stuff". f) To go either way.</p>	<p>a) Third conditional. b) Verbs and Multi-word verbs: throw / tear / spruce / put.</p>	New house.	<p>a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Saint Patrick's Day.</p>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a text giving an opinion.	

